

November 2021

Campus engagement projects and new initiatives come to fruition in November as we look toward a strong finish to the Fall semester



As we move deeper into fall, University of Iowa faculty, staff, and students continue to progress community engaged teaching, learning, and research with partners across Iowa and beyond. We witness this progress in the miles traveled to engage with community partners, who are putting boots on the ground - often for the first time since early in 2020.

Just as local farmers are wrapping up the harvest season, our community engaged students are working hard to finish Fall semester engagement projects, ensuring both campus and community partners reap the rewards of their partnership together. We are excited to see community engagement activities and initiatives that help

support our campus partners come to fruition through these efforts.

Looking ahead, we are proud to announce that the Graduate Engagement Corps (GEC) launches this January. Graduate students seeking opportunities to learn best practices for engaged teaching, research, and partnerships, will build community with other students and apply for funding. Interested students are encouraged to register for the GEC Orientation, scheduled January 10-12th.

In addition, the Community Engaged Course (CEC) designation is now available for the Spring 2022 semester and will provide students at lowa the opportunity to register for community engaged courses proactively.

Follow the Office of Community Engagement on social media and visit our website to stay updated on all the latest opportunities to support your community engaged work.

In partnership, Nick

Nick

Nick Benson Executive Director

Workshop Spotlight

Ensuring Reciprocity and Sustainability in Community Engagement



Tuesday, November 4th, 2021 11:00 am - 12:00pm virtual meeting via Zoom

Join the Office of Community Engagement for a discussion on best practices for creating community partnerships that are mutually beneficial and reciprocal, and how to sustain partnerships over time.

The workshop will feature presentations by professors Loyce Arthur and Travis Kraus about their collaborative community engaged course partnerships, followed by Q&A.

Register today

Voices of Faculty Engagement

Community Engaged Courses and Community Partnerships

Our Voices of Engagement series this November features Rachel Young, Associate Professor and

Director of Undergraduate Studies, School of Journalism and Mass Communication

Since 2013, Young has worked with the Office of Community Engagement (OCE) to develop community partnerships, recently as the co-chair of the Path Forward RISE sub-committee for service-learning and civic engagement.

Locally, community-engaged courses within the journalism school are focused on several pilot projects related to different organizations and community concerns in Coralville, Iowa. Projects include working with 'Houses into Homes,' the Coralville Library oral history archive, and collecting stories on water quality in the environmental communication class.



"The goal of a more sustained partnership with the community of Coralville and many organizations working there is that the relationships that we develop can get stronger over time," Young said. "Also, our students can have more of a community impact because they might do several projects with the same organization over time in their major."

Often, community partners are happy to have students' work, whether research or materials. They also appreciate the chance to reflect on what they do when answering questions about the scope of what they want students to do, their values, and their communications strategies.

Read more about Rachel's impact

Graduate Engagement Corps

APPLICATIONS NOW OPEN



The Graduate Engagement Corps (GEC) is an opportunity for students seeking advanced degrees to learn about and receive support for community engaged teaching, learning, and research. Members of the GEC will also be part of a network of like-minded, community engaged students that can provide friendship and connection throughout their time at the University of Iowa.

The GEC will offer graduate and professional students training, support, and financial resources to help impact their communities through engagement. The orientation and workshops will provide the training, the GEC network will provide support, and grants launching fall of 2022 will provide the financial resources through grants for which GEC members can apply.

The GEC network will provide connections and resume-building training and experiences for graduate students looking to enhance their professional skills. For those looking to improve research skills, the second day of the orientation will focus on community engaged research principles. The third day will be devoted to developing community partnerships and involve working with University of Iowa partners already connected to graduate and professional students.

Following orientation, opportunities to participate in individualized workshops on specific topics within community engagement that are most interesting and relevant to graduate students' work will be available to create partnerships that will exist past graduation.

The deadline for applying is Friday, November 12th, at 5:00 pm.

More information is available at https://engagement.uiowa.edu/GEC.

Apply for the GEC

Community Engaged Courses (CEC)

CECs now available in MyUI for Spring 2022

Community engaged coursework (CEC), which brings students out of the classroom and into the community to learn while applying skills in real-time, is now available for Spring 2022.

University of Iowa students will view and select courses with a CEC designated component in MyUI.



Engagement and the Arts

REACH students ceramics exhibition



University of Iowa REACH (Realizing Educational and Career Hopes) students, ages 18-25 years old with intellectual, cognitive, and learning disabilities, participated in a series of ceramics workshops in October which focused on developing and applying creative skills in ceramics, hosted by the School of Art and Art History and led by graduate students. Arts Share and REACH began their partnership 10 years ago, scheduling workshops in a variety of disciplines.

The students' work will be on exhibit in the second-floor gallery of the Visual Arts Building the week of November 15th from 8:00am - 10:00pm.

A reception will be held Tuesday, November 16th from 7:30pm - 8:30pm. All are welcome to visit the gallery and attend the reception.

Learn more about REACH

Happening in our community



Fernanda Lastra, University of Iowa DMA candidate in orchestral conducting and Director of Orchestral Activities at Augustana College, will lead this virtual workshop.

ArtShare is welcoming fourteen classes of Iowa City 4th graders to participate in a virtual music conducting workshop to learn what it takes to be an Orchestra Conductor!

Students will learn simple conducting techniques, watch video of Fernanda conducting an orchestra, and hear about the skills needed to be a conductor.

In previous years, classes have come to campus to watch the UI Symphony Orchestra perform. Since they can't do that this year, we are offering this conducting workshop.

Upcoming Events and Activities

Ensuring Reciprocity and Sustainability in Community Engagement

Nov. 04, 2021 11:00am - 12:00pm

Radical Imagination in Action: Re-Visioning and Co-Creating Community Engagement Campus Compact Webinar

Nov. 04, 2021 2:00pm

UI Graduate Student Jazz Combo Performance for Friends of the Animal Center Foundation Event Tiffin, IA Nov. 12, 2021 REACH Ceramics Workshop Exhibit and Reception VAB Second Floor Gallery Nov. 16, 2021 7:30pm - 8:30pm

From Pandemic to Paradigm Shift: How we are adapting to meet the evolving needs of our campuses and communities

Campus Compact Webinar Nov. 18, 2021

2:00pm

Measuring Mutual Benefit and Reciprocity in Community Engagement and Public Service

Campus Compact Webinar Nov. 19, 2021 2:00pm

Learn more about these and future events

Office of Community Engagement | Website | Contact Us

STAY CONNECTED





